School Readiness Initiative California Children and Families Commission

School Readiness: Year in Review

* Part 1 of 2 *

July 18, 2002



Why Invest in School Readiness?



California's children will be healthier and better prepared to reach their greatest potential in school and in life. (CCFC Vision)

We Know Investments in Early Years Increase School Readiness

- A child's brain develops very rapidly in the first three years of life; experience plays a significant role in brain structure and function.
- Early childhood offers the greatest potential return on investment; interventions have demonstrated cost-effectiveness.
- Brain development and public investment are not synchronized.



Purpose of School Readiness Programs/Systems

- To coordinate, develop, implement, and sustain a system of collaborative school- based/linked services, programs, and informal supports based on research or promising practices to improve 'school readiness' for children, families, communities, and schools
- To focus CCFC efforts (four strategic result areas)



SR Task Force

- January 2001 Governor Davis establishes SR Task Force
- Representatives: Governor's Office; Secretary for Education, DHHS; DOF; CCFC; 3 Co. Comm.
- Meetings in February and March, 2001
- Results: Conceptual design; Check into legislative and regulatory flexibility; Commitment to work together



SR Advisory Committee

- Convened to broaden participation in SRI
- Representatives: Educators and Administrators (K-12 and ECE); Legislators; Parent Groups; Advocacy Groups; State Agencies; Local Government; Advisory Comm on Diversity reps
- Meetings in March and July, 2001
- Results: Expand partnership and support for SR;
 Advice for implementation and technical assistance



CCFC SR Planning Group

- Fiscal
- Program (aka Criteria)
- Evaluation
- Technical Assistance

Provided ideas and enthusiasm for design of SRI; Broadened County Commission support via CCAFA and Advisory Comm. on Diversity



Fiscal Work Group

Commissioners and Staff from:

- Orange County
- Los Angeles County
- Kern County

Advisory Committee on Diversity Members

Foundation Friends: Packard, Foundation Consortium

TASC Representatives



Program Work Group

Commissioners and Staff from:

- Santa Clara County
- Contra Costa County
- Alameda County

Advisory Committee on Diversity Members

Foundation Friends: Packard, CA Endowment

TASC Representatives



Evaluation Work Group

Commissioners and Staff from:

- Santa Barbara County
- Yuba County
- Solano County

Advisory Committee on Diversity Members

Foundation Friends: Foundation Consortium

TASC Representatives



Technical Assistance Work Group

Commissioners and Staff from:

- San Diego County
- Kings County
- Monterey County

Advisory Committee on Diversity Members

Foundation Friends: Packard, Foundation Consortium

TASC Representatives



CCFC School Readiness Initiative Builds on 3 Important Components (NEGP definition)





CCFC School Readiness Programs build on NEGP School Readiness definition

Five Essential and Coordinated Elements for SR

- Early Care and Education
- Parenting/Family Support
- Health and Social Services
- Schools' Readiness for Children
- Infrastructure, Evaluation, and Administration

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Target Communities for CCFC School Readiness Programs

Communities served by schools with Academic Performance Index (API) in deciles 1-3, estimate:

- 1385 schools
- About 800,000 children (0-5)
- 85% low income
- 48% English Language Learners
- 75% Latino





 Development and integration of 'Equity Principles' in School Readiness Initiative

Strong involvement of Advisory Committee on Diversity in

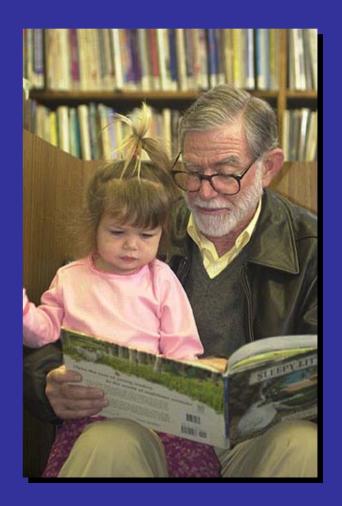
design and launch



Master Plan for Education sets 20-Year policy focus for program, media, and legislative work in California



- All 58 County
 Commissions invited and eager to participate
- CCFC and County
 Commissions provide
 \$413M for 4-year launch
- To Date: 67 SR Programs in process (represents 23 Counties)



Program

- Developed March 2001 'Discussion Paper' outlining purpose, research, and design
- SR-RFF released August 2001 and revised March 2002
- Coordinated Peer Reviews for Statewide Consistency (Nov 2001, Feb&June 2002) that build on extensive County Comm. review



Public Relations

- SR Articles in 'Building Blocks'
- Presentations at CDE 'Schools' IN,' CAEYC and DHS/MCH Statewide Conferences and more
- Plans for SR in Media, PR, and CBO Programs



Evaluation

- Contract with SRI, includes subcontracts with UCLA and CS&O
- Regional evaluation meetings and two SR evaluation meetings



Technical Assistance

- CCFC: Initial Information Mtgs; Ongoing Conference Calls; Statewide Conference; Consultation and Presentations
- UCLA Interagency Agreement for ToolKits, Listserv, Regional Meetings, Consultation
- TASC Resources and Consultation
- County Partner Resources



Challenges:

- Huge effort to start-up, especially coordination across 5 Essential and Coordinated Elements
- Implementation of Equity Principles
- Harvest and disseminate 'how to' information
- Coordination of program, evaluation, technical assistance, media efforts



School Readiness Involves Many Partners



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